

Elk Island Catholic Schools will ensure Success for all Students

Elk Island Catholic Assurance Plan 2018-2022 (updated April 2020)

Goal:	Faith Formation
<p>Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> ● Engage students in relevant Religious education and curriculum faith integration which promotes hope and engagement in students. ● Design and implement extracurricular faith formation activities. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Catholic School Review (2018) ● Student Faith formation ● Staff Faith formation ● Students model active citizenship
<p>Reflection on (Previous) Year Results:</p> <p>89.4% on Citizenship on the Accountability Survey 2019</p> <p>96% of parents either agree or strongly agree that our school is successful at enhancing the faith of our students.(Parent Assurance Survey EICS 2019)</p> <p>100% of staff either agree or strongly agree that the school celebrates its Catholic Identity through celebrations,symbols and other visible signs.(Staff Assurance Survey EICS 2019)</p> <p>90% of students either agree or strongly agree that the school enhances their relationship with Jesus.(Student Assurance Survey EICS 2019)</p> <p>Successes:</p> <p>School hosted the Sacrament of Reconciliation. All students that had received their sacraments participated.</p> <p>Student leadership led faith assemblies based on the liturgical calendar. This was above our regular celebrations.</p> <p>Leadership students continued with leading prayer over morning announcements.</p> <p>Rosary led during chapel everyday during the month of October.</p> <p>All staff attended mass twice during our school based PD days.</p> <p>Morning prayer held for staff during Advent.</p> <p>Prayer Labyrinth for staff and students.</p> <p>Connecting with new parish priest Father Jobi.</p> <p>Having a Parish news area in our weekly SMORE.</p> <p>Children’s choir providing Music ministry in Sunday Mass.</p> <p>Various scripture messages on the front sign.</p> <p>Opportunities for Improvement:</p> <p>Facilitate opportunities for our parent community to be involved in local faith formation opportunities provided by the division.</p> <p>Faith committee formed of staff and students.</p> <p>Promote and have students involved in parish activities and events</p> <p>Invite staff and parents for regular Sunday Mass at St. Francis Xavier parish.</p>	

Implementation Plan:	Activities	Milestones
<p>Shared Vision <i>Examine the present situation</i></p> <ul style="list-style-type: none"> • <i>What are we doing well and what is the evidence?</i> • <i>What are we not doing so well, and what is the evidence?</i> • <i>What might be possible?</i> 	<ul style="list-style-type: none"> • Staff involvement in planning school celebrations. • Student involvement in school celebrations/morning announcements. • Have student leadership team involved in parish events and celebrations. • Create a Faith team of students to help plan Faith events for the student body. • Staff retreat at the start of the school year. 	
<p>Leadership Required <i>What leadership is required to support the goal?</i></p>	<ul style="list-style-type: none"> • Establishment of Faith Committees (students and staff.) • Continuation of school chaplain role with admin support. • Continued Admin. Support leadership • Parish(s) participation • Student leadership 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan? Rationale? Sources of evidence?</i></p>	<ul style="list-style-type: none"> • Marks of an Excellent Catholic Leader • Marks of an Excellent Catholic Teacher 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Embedded Faith formation into School PD days • Friday scripture reflection to school staff. • Library of faith formation books in staff room. 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> • Build capacity through staff professional development. • Time allotted to faith formation on PD days. • Encourage staff to attend Faith focused PD opportunities. 	
<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> • Faith formation component at staff meetings throughout the year. • Monday morning prayer meetings. 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> • Invite parents to Masses/Faith assemblies • Parish/Admin meetings-3 times per year • Encourage staff involvement in the Parish(s) • Add events from Church Bulletin to SMORE. • Divisional faith opportunities for the school community. • CWL and Kof C support of 	

	school events.	
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Goal:	Quality Teaching and Learning
<p>Division Outcome: Student success depends on quality instruction in an environment that respects learners' independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> ● Support universal design for learning for all students through the CTM. ● Identify and implement best practices to align with excellent early learning pedagogy and learning environments. ● Support staff collaboration to engage and improve numeracy and math teaching practices across curricula and for all students K-12 ● Support staff collaboration to engage and improve numeracy and literacy teaching practices across curricula and for all students K-12 <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Staff Assurance Survey 2018-2019 (TQS: Applying Foundational knowledge of FNMI for the benefit of students and staff) ● Student reading levels F&P ● Staff satisfaction with professional development and collaboration. ● Staff satisfaction with school improvement.
<p>Reflection on Previous Year Results:</p> <p>94.34 % parents, staff and students view positively the progress from student interventions. (Assurance Survey EICS 2019)-an increase of 4.74%</p> <p>97.32 % of students agree the school is providing social, academic and intellectual engagement at school and in the classroom. (Student Assurance Survey EICS 2019)-an increase of 12.8%</p> <p>74% growth of staff satisfaction with Applying Foundational knowledge of FNMI. (Staff Assurance Survey EICS 2019) increase from 18% to 92% staff satisfaction</p> <p>93% of parents are satisfied with the quality of education that their child is receiving at the school. (Parent Assurance Survey EICS 2019)</p> <p>48% of staff and 53% of parents feel there needs to be more opportunities for students to learn about drama or musical theatre at school . (Parent Assurance Survey EICS 2019)</p> <p>14% of students scored below grade level (60%) on MIPI Assessment.</p> <p>F&P results 2018-2019 66% reading at grade level. 30% would benefit from targeted universal reading strategies and 11% would benefit from individual or group reading intervention. Year end F&P results will not be available at this time but as a school we will continue to work on this goal moving forward.</p> <p>Strengths:</p> <p>FNMI PD opportunities during school based PD provided by the ATA and our Indigenous Lead.</p> <p>Implemented Nature Kindergarten Program.</p>	

Monthly assemblies lead by student leadership teaching our student body and staff about the Seven Sacred Teachings with connections to our Catholic Faith.

Promoting resources such as Stepping Stones to teachers to use within their classroom.

Purchasing guided reading books/library books with a FNMI focus.

Land acknowledgment read by students at the start of every assembly.

Embedded CTM and staff collaboration in the school day.

Purchased next level in F&P Guided Reading and Interactive Read Alouds for grade 4.

Grade 3 and 4 embedded guiding reading groups once a week.

Monthly CTM grade level meetings.

Created math word walls in all classrooms.

Weekly Makerspace club.

Opportunities for Improvement:

Continue with FNMI information and knowledge during monthly assemblies with ties to our Catholic Faith.

Provide collaboration time for grade levels to meet together and plan how to implement their learned knowledge into lessons. Possible support here from CLS consultants.

Implement embedded guided reading in grade 1 and 2.

Increase the opportunity for students to participate in drama or musical theatre.

Increased collaboration with Numeracy lead and CRC to focus on MIPI with all teachers.

Implementation Plan:	Activities	Milestones
<p>Shared Vision <i>Examine the present situation</i> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> </p>	<ul style="list-style-type: none"> ● Embedded staff collaboration time with focus on literacy and numeracy. ● School wide guided reading groups. ● Participate in Music Festival and engage with theatre groups within the community. ● Integration of FNMI knowledge into classrooms. 	
<p>Leadership Required <i>What leadership is required to support the goal?</i></p>	<ul style="list-style-type: none"> ● Admin team ● CRC lead ● Literacy/Numeracy Lead teachers ● Digital Literacy Lead ● ELL Lead ● FNMI lead ● Maker Space/ Learning Commons Lead ● CLS consultants 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Guiding Framework for the Design and Development of the Kindergarten to Grade 12 Provincial Curriculum 	

	<ul style="list-style-type: none"> ● Fountas and Pinnell Results ● ELL Benchmarks ● MIPI 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> ● CRC 0.5 ● CLS consultants ● F&P resources and assessments 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> ● Continued PD support from CLS consultants on guided reading. ● ATA Stepping Stones and Learning Pebbles ● Alberta Education 8 competencies document 	
Time <i>What is the timeframe needed to support the implementation of the plan?</i>	<ul style="list-style-type: none"> ● Scheduled CTM time throughout the school year. ● Collaboration time for grade levels embedded into school PD days and staff meeting with a numeracy and literacy focus. ● Guided reading embedded into the timetable. 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> ● Student led conferences and modified 3 way conferences. ● Share some of our best practices with the school community in the SMORE and local paper. ● Opportunity for Blanket Exercise for school community. ● Include FNMI information monthly into our SMORE. 	

Goal:	Wellness
Division Outcome: Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.	Strategies: <ul style="list-style-type: none"> ● Continue to provide and develop services and model initiatives that promote staff and student health and wellness. ● Focus on relationships as the effective method to attain system wellness. Targeted Success Measures: <ul style="list-style-type: none"> ● Staff Assurance Survey 2019-2020 (Q35-38) ● Success with educational transitions (School Assurance survey-parent)

• **Staff health and wellness-PD participation**

Reflection on Previous Year Results:

92% on Safe and Caring School Category on the Accountability Survey 2019-very slight decrease but scored very high.

96.98% in the Safe and Caring School Category (Assurance survey EICS 2019) -4.5% above the EICS average

98.2% in the Staff Wellness category (Assurance survey EICS 2019) -4.09% above the EICS average

97.33 % of parents, staff and students satisfied with the comprehensive health programs that support student physical and mental wellness (Assurance survey EICS 2019)- an increase of 4.1%.

Strengths:

Programs: Chocolate pudding club, Chillz Skillz,Go Zen- Anxiety reducing program, Girl's Group, Boy's Group, Lego Group,Friendship group

FWW- Connections with community programs, Association of Communities against Abuse (ACAA) delivering programs to classes. Relationships formed with parents.

Physical Literacy Lead- Strong physical literacy program continues and provides mentorship to the entire staff.

Implemented a Boo-Hoo Breakfast that focused on supporting new parents to our school through building relationships and connections after student drop off at school. Had 5 parents attend this year.

FWW/Counselor communication in every Smore to engage school community re:Wellness

Planned transition meetings between our school and OLMP.

Student Leadership Group which included all grade 4 students.

Grade 4 team sports(basketball and volleyball)

Parts Play Program

Hockey/Baseball Academy

Running club

Jump Rope for Heart

Connections Team

Opportunities for Improvement:

Creating monthly opportunities for staff members to meet together outside of school and build connections.

Build a school wide focus on resilience which will include the concept of Growth Mindset throughout all grade levels.

Implement mindfulness breaks into classrooms and monthly staff meetings.

Implementation Plan:	Activities	Milestones
<p>Shared Vision <i>Examine the present situation</i> <ul style="list-style-type: none"> • <i>What are we doing well and what is the evidence?</i> • <i>What are we not doing so well, and what is the evidence?</i> • <i>What might be possible?</i> </p>	<ul style="list-style-type: none"> • Student/Staff recognition • Creating a school community developing the whole child(Physical, Mental, Social and Emotional) • Ensure successful transitions between grade levels and school. 	

	<ul style="list-style-type: none"> • Effective CTM meetings 	
Leadership Required <i>What leadership is required to support the goal?</i>	<ul style="list-style-type: none"> • Family Wellness Worker • Collaborative Response Coordinator • Principal and Assistant Principal • CLS consultants • Health Champion • Dedicated physical literacy/wellness coach 	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> • Alberta Health Nutrition Policy • AP 168 Nutrition • Survey data 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> • Alberta Health Resources • Dr. Jody Carrington • FWW 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> • Common Language from the Connections Project(bottom hand) • VTRA, NVCI training for Staff • Wellness on Wheels • Division Wellness consultant • Division Faith and Wellness day 	
Time <i>What is the timeframe needed to support the implementation of the plan?</i>	<ul style="list-style-type: none"> • Transition meetings in June between teachers and teachers/students. • Transition activities between St.Patrick School and OLMP in the spring. • Wellness activities at each staff meeting. • Monthly staff challenges. • Workout Thursdays 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> • Parenting programs(Circle of security and connections) • DARE to CARE program delivered to parents. • CORE-Grade 3 program taught by school resource officer • FWW component in weekly Smore • School Council • School Website • School Handbook 	

Goal:	Engagement and Improvement
<p>Division Outcome: Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> ● Maintain transparency through continued generative stakeholder engagements and communication strategies. ● Enable ongoing communication through various mediums between school, community and home. <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Satisfaction with parental involvement ● Satisfaction with school improvement
<p>Reflection on Previous Year Results:</p> <p>95.2% on Continuous School Improvement on the Accountability Survey 2019- scored very high.</p> <p>94.81% on Satisfaction with School Improvement (Assurance Survey EICS 2019) -increase of 1.91%</p> <p>87.3% in satisfaction of parental involvement in their child’s education.(Parent Assurance Survey EICS 2019) - an increase of 6.3%</p> <p>98.2 % of staff who agree that they have the supplies and materials to do their job effectively (Staff Assurance Survey EICS 2019)- an increase of 15%.</p> <p>95.56 % of parents are satisfied with the success of Transportation services. (Parent Assurance Survey EICS 2019)-an increase of 3.49%.</p> <p>81.63 % of parents satisfied with the success of community engagement in Divisional decisions. (Parent Assurance Survey EICS 2019)- a decrease of 12.1%</p> <p><u>Strengths:</u></p> <p>Relationship with Rosealta Seniors home through the Connections project.</p> <p>Relationship with Lori Larsen (Camrose Booster) who promotes our Faith infused programming.</p> <p>SMORE- weekly newsletter to families of the school.</p> <p>Positive Parent Mail</p> <p>Social media-Twitter</p> <p>Parish admin meetings.</p> <p>School Council involvement</p> <p>Heart and Stroke participation- Over \$13000 raised for this cause.</p> <p>Lent a Hand Project-Valeda House donation</p> <p>Tournament of Books- Have over 30 community members come into our school to read to our students.</p> <p>Consistent media coverage through our local papers.</p> <p>Various scripture messages on the front sign.</p> <p>Transparency-sharing budget info. with staff and school council</p>	

Opportunities for Improvement:

Use “student engagement” in our language with the entire school community.

Highlight specific programs in our school through the SMORE. Eg) Makerspace, Music, Beyblades

Continue to promote parent attendance in School-led assemblies, School Council and functions-Welcome message.

Promote School Council involvement and opportunities.

Promote more EICS divisional opportunity in Camrose (workshops, faith formation etc.)

Implementation Plan:	Activities	Milestones
<p>Shared Vision <i>Examine the present situation</i></p> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<ul style="list-style-type: none"> ● Improve ISP communication with all involved stakeholders. ● Increased opportunities for students, staff, and parents to engage in a collaborative process of sharing ideas ● Creating citizenship opportunities for our students in the community through Student Leadership. ● Continue with our connections with Rosealta Senior Community ● Scheduled time for CRC, FWW, Health Champion and Admin to embed meeting times twice a month. 	
<p>Leadership Required <i>What leadership is required to support the goal? The activities to achieve the goal?</i></p>	<ul style="list-style-type: none"> ● CRC-key ISP contact ● Admin team ● Active engagement by all staff and lead teachers. ● Student leadership team ● CLS support ● Health Champion ● Active engagement by all staff.(technology) 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Assurance Plan Data ● Accountability Pillar Data ● School Council involvement 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● My Budget File ● Communication interfaces ● Smore ● Twitter feed/Website 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Analyzing data as a staff. ● Staff meeting in September ● School Active Engagement meetings 	

<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> ● Beginning, middle and end of school year good news stories. ● Ongoing sharing of best practices 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● Transitions between grades levels as schools as mentioned in goal 2. ● Continue with partnership between school and community senior home. ● relationship between OLMP and St. Pat's ● Promote parent engagement 	

*Budget Report to be Attached