



Elk Island Catholic Schools will ensure Success for all Students

[Elk Island Catholic Assurance Plan 2018-2022 \(updated March 2021\)](#)

Goal:	Faith Formation
<p>Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> ● Engage students in relevant Religious education and curriculum faith integration which promotes hope and engagement in students. ● Design and implement extracurricular faith formation activities <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Catholic School Review(2018) ● Student Faith Formation ● Staff Faith Formation ● Students model active citizenship
<p>Reflection on (Previous) Year Results:</p> <p>90.41% that students model Citizenship on the Accountability Survey 2020. Increase of 1%</p> <p>97.32% of parents either agree or strongly agree that our school is successful at enhancing the faith of our students.(Parent Assurance Survey EICS 2020) Increase of 1.32%</p> <p>100% of staff either agree or strongly agree that the school celebrates its Catholic Identity through celebrations,symbols and other visible signs.(Staff Assurance Survey EICS 2020)</p> <p>93% of students either agree or strongly agree that the school enhances their relationship with Jesus Christ.(Student Assurance Survey EICS 2020) Increase of 3%</p> <p>Successes:</p> <p>Leadership students continued with leading prayer over morning announcements.</p> <p>Having a Parish news area in our weekly SMORE.</p> <p>Various scripture messages on the front sign.</p> <p>Leadership students continued with leading prayer over morning announcements.</p> <p>Student leadership led faith assemblies based on the liturgical calendar. This was above our regular celebrations.</p> <p>Father Jobi led some virtual gospel readings and homilies.</p> <p>“Questions about your Faith” videos led by Student Leadership.</p> <p>20 staff participated in the book study “Love Does”.</p> <p>Excellent school participation in the GrACE project.</p> <p>Stations of the Cross Community event.</p> <p>School wide Rosary activity led by Student leadership team.</p> <p>Staff gratitude placemat activity was very well appreciated.</p> <p>Outdoor Bible presentation for our Gr. 4’s led by Father Mark.</p> <p>Opportunities for Improvement:</p> <p>All of the following are ongoing as this was difficult to do this past year:</p>	

Facilitate opportunities for our parent community to be involved in local faith formation opportunities provided by the division.

Faith committee formed of staff and students.

Promote and have students involved in parish activities and events

Invite staff and parents for regular Sunday Mass at St. Francis Xavier parish.

Implementation Plan:	Activities <i>“What are the activities that will help us in achieving the strategies and the purpose of the goal?”</i>	Milestones <i>“What is the success criteria?”</i>
<p>Shared Vision <i>Examine the present situation</i></p> <ul style="list-style-type: none"> • <i>What are we doing well and what is the evidence?</i> • <i>What are we not doing so well, and what is the evidence?</i> • <i>What might be possible?</i> 	<ul style="list-style-type: none"> • Create a Faith Team-noon hour chapel, lead monthly faith assemblies, lead staff and student book studies tied into Everybody Always and our division theme, coordinate parish/school masses and events. • Staff Faith retreat ¼- ½ day start of year- Launch book study <i>Everybody Always</i> connected to the division mission theme. Book study will come with journal and reflection touch points throughout the year. <i>Everybody Always</i> student version will start the day after announcements. • Faith Corner in the Parish Bulletin 	
<p>Leadership Required <i>What leadership is required to support the goal?</i></p>	<ul style="list-style-type: none"> • Continuation of school chaplain role with admin support. • Continued Admin. Support leadership • Parish(s) participation • Student leadership 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan? Rationale? Sources of evidence?</i></p>	<ul style="list-style-type: none"> • Marks of an Excellent Catholic Leader • Marks of an Excellent Catholic Teacher • EICS Assurance Surveys • Ab. Ed. Accountability survey 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Embedded Faith formation into School PD days • Formed.org reference • Library of faith formation books in the staff room. • Catholic Leadership Standard • Growing in Faith, Growing in Christ program. 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> • Build capacity through staff professional development. • Time allotted to faith formation on PD days. 	

	<ul style="list-style-type: none"> • Encourage staff to attend Faith focused PD opportunities. • “Love Does” book study 	
Time <i>What is the timeframe needed to support the implementation of the plan?</i>	<ul style="list-style-type: none"> • Faith formation component at staff meetings throughout the year. • Monday morning prayer meetings. 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> • Encourage staff involvement in the Parish(s) • Add events from Church Bulletin to SMORE. • Divisional faith opportunities for the school community. • CWL and Kof C support school events. 	

Goal:	Quality Teaching and Learning
Division Outcome: Student success depends on quality instruction in an environment that respects learners’ independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.	Strategies: <ul style="list-style-type: none"> • Support staff collaboration in literacy teaching practices across the curricula for all students. <ul style="list-style-type: none"> ○ Pre K-4 Literacy Strategies • Support staff collaboration in numeracy teaching practices across the curricula for all students. • Continue to strengthen instructional leadership practices to lead to learning related to Indegenous foundational knowledge and its application within classrooms and the larger school community. Targeted Success Measures: <ul style="list-style-type: none"> • Student reading level • Student MIPI results • Staff Assurance Survey 2018-2019 (TQS: Applying Foundational knowledge of FNMI for the benefit of students and staff)
Reflection on Previous Year Results: <p>97% of parents are satisfied with the quality of education that their child is receiving at the school. (Parent Assurance Survey EICS 2020) increase of 4%</p> <p>90.99% of parents view positively the progress of student interventions (Parent Assurance Survey EICS 2020) 9.15% above EICS average</p> <p>96.4% are satisfied with the quality of education their child is receiving.(Alberta Education Accountability Pillar 2020) increase of 0.9%</p> <p>83% growth of staff satisfaction with Applying Foundational knowledge of FNMI. (Staff Assurance Survey EICS 2020) increase of 9%</p> <p>65% of students are reading at grade level and 28% or students would benefit from individual or group reading interventions. Fountas and Pinnell</p>	

Strengths:

Land Acknowledgment read over announcements along with the 7 Sacred Teachings taught once a month and integrated into classroom learning.

Land Acknowledgment posted in the hallway along with the Seven Sacred Animals.

Makerspace carts for continued use.

Embedded guided reading into classroom timetables.

Virtual literacy PD to build teacher capacity to teach online and build digital literacy of students.

Instructional walkthroughs focused on pedagogy and SADP.

Opportunities for Improvement:

19% of students scored below grade level(60%) on MIPI Assessment. Decrease of 5%

Increased PD to build staff knowledge of FNMI and ways to integrate/bring knowledge to their classroom learning.

Implementing number talks into classroom instruction.

Planning as a staff through our CTM for consistent Numeracy instruction for improvement in student's number sense

Scheduled grade level collaboration time into school timetable. Schedule curriculum/teacher leads to help support during this time.

Access support for SLS consultants for teacher support.

Implementation Plan:	Activities <i>“What are the activities that will help us in achieving the strategies and the purpose of the goal?”</i>	Milestones <i>“What is the success criteria?”</i>
<p>Shared Vision <i>Examine the present situation</i></p> <ul style="list-style-type: none"> • <i>What are we doing well and what is the evidence?</i> • <i>What are we not doing so well, and what is the evidence?</i> • <i>What might be possible?</i> 	<ul style="list-style-type: none"> • Embedded staff collaboration time with focus on literacy and numeracy. This time will be used to study the F&P data and look for common trends and areas of strength and improvement. Staff will use the pyramid of intervention to address these areas of student learning. Staff will look at the MIPI data and find areas of strengths and areas that need improvement. Staff will study, implement and collaborate on number talks that they will integrate into their classroom math lessons. • Continued Literacy Groups that focus on student areas of need (guided reading, phonics support comprehension and fluency etc.) • Interactive read alouds will be planned into the year to support student comprehension eg) inferring, connecting with 	

	<p>text, thinking within, beyond and about the text.</p> <ul style="list-style-type: none"> • Monthly Professional Development on staff meeting/school PD days using the ATA Learning Pebble Resource 	
<p>Leadership Required <i>What leadership is required to support the goal?</i></p>	<ul style="list-style-type: none"> • Admin team • CRC Lead • Literacy/Numeracy Lead teachers • Digital Literacy Lead • Maker Space/ Learning Commons Lead • ELL Lead • FNMI lead • CLS consultants 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • Fountas and Pinnell Results • ELL Benchmarks • MIPI 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • CRC 0.5 • CLS consultants • F&P resources and assessments • Number Talk resources 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> • Continued PD support from CLS consultants on guided reading and phonics support • PD support from CLS consultants on numbers talks and numeracy strategies • ATA Stepping Stones and Learning Pebbles • Alberta Education 8 competencies document 	
<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> • Scheduled CTM time throughout the school year. • Collaboration time for grade levels embedded into school PD days and staff meeting with a numeracy and literacy focus. • Guided reading embedded into the timetable. 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> • Student led conferences and modified 3 way conferences. • Share some of our best practices with the school community in the SMORE and local paper. • Opportunity for Blanket Exercise for school community. 	

	<ul style="list-style-type: none"> • Include FNMI information monthly into our SMORE. 	
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Goal:	Wellness
<p>Division Outcome: Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> • Engage Wellness Teams in the Division and Schools to prioritize workplace wellness <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> • Staff Assurance Survey 2020-2021 (Q35-38) • Success with educational transitions (School Assurance survey-parent) • Staff health and wellness-PD participation
<p>Reflection on Previous Year Results:</p> <p>94.8% on Safe and Caring School Category on the Accountability Survey 2020 Increase of 2.5%</p> <p>95.88% in the Safe and Caring School Category (Assurance survey EICS 2020) 6.88% above the EICS average.</p> <p>96.2% in the Staff Wellness category (Assurance survey EICS 2020) 4.83% above the EICS average.</p> <p>93.51 % of parents, staff and students are satisfied with the comprehensive health programs that support student physical and mental wellness (Assurance survey EICS 2020) 12.42% above the EICS average.</p> <p>Strengths:</p> <p>FWW- Connections with community programs, Association of Communities against Abuse (ACAA) delivering programs to classes. Relationships formed with parents especially through trying times in a COVID year.</p> <p>FWW/Counselor communication in every Smore to engage school community re:Wellness</p> <p>Physical Literacy Lead- Strong physical literacy program continues and provides mentorship to the entire staff.</p> <p>Planned transition meetings between our school and OLMP.</p> <p>Sitting like a Saint- Faith and Wellness tied together.</p> <p>Student Leadership Group which included all grade 4 students.</p> <p>Visible staff presence before/after school enhancing safety to form connections with parents especially through trying times in a COVID year.</p> <p>Staff connection through virtual book club.</p> <p>Wellness component at each of our PD days.</p> <p>Opportunities for Improvement:</p> <p>All of the following are ongoing as this was difficult to do this past year:</p> <p>Creating monthly opportunities for staff members to meet together outside of school and build connections.</p> <p>Build a school wide focus on resilience which will include the concept of Growth Mindset throughout all grade levels.</p>	

<p>Implement mindfulness breaks into classrooms and monthly staff meetings.</p> <p>Faith and wellness day for students</p>		
Implementation Plan:	Activities <i>“What are the activities that will help us in achieving the strategies and the purpose of the goal?”</i>	Milestones <i>“What is the success criteria?”</i>
<p>Shared Vision <i>Examine the present situation</i></p> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<ul style="list-style-type: none"> ● Student/Staff recognition during monthly Spin the Wheel and monthly recognition of students using the Fruits of the Spirit. Students will be recognized by their school community thus creating a culture of cultivating the Virtues of the Holy Spirit. ● Transition activities between grade levels were students spend time with the next year teacher engaged in activities and connections. Transition plan between schools which may include school tours, chalk talk with FWW, Virtual visits with classroom teachers and locker games. 	
<p>Leadership Required <i>What leadership is required to support the goal?</i></p>	<ul style="list-style-type: none"> ● Family Wellness Worker ● Collaborative Response Coordinator ● Principal and Assistant Principal ● CLS consultants ● Health Champion ● Dedicated physical literacy/wellness coach 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Alberta Health Nutrition Policy ● AP 168 Nutrition ● EICS Assurance Surveys ● Ab. Ed. Accountability survey 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● Alberta Health Resources ● FWW 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Common Language from the Connections Project (bottom hand) ● VTRA, NVCI training for Staff ● Division Wellness consultant ● Division Faith and Wellness day 	

<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> • Transition meetings in June between teachers and teachers/students. • Transition activities between St.Patrick School and OLMP in the spring. • Wellness activities at each staff meeting. 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> • Parenting programs(Circle of security and connections) • CORE-Grade 3 program taught by school resource officer • FWW component in weekly Smore • School Council • School Website • School Handbook 	

Goal:	Engagement and Improvement
<p>Division Outcome: Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> • Enable ongoing communication through various mediums between the classroom, division and home <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> • Satisfaction with parental involvement • Satisfaction with school improvement • Success with School and parish partnerships
<p>Reflection on Previous Year Results:</p> <p>96% of parents feel that their child has safe transportation to and from school. (Assurance Survey 2020)</p> <p>91.8% on Continuous School Improvement on the Accountability Survey 2020- 10% above provincial average.</p> <p>85% on Parental Involvement on the Accountability Survey 2020- 4% above provincial average.</p> <p>Strengths:</p> <p>Continued relationship with Roseatla with cards and letters.</p> <p>SMORE-Weekly Newsletter</p> <p>Positive Parent Mail</p> <p>Social media- Twitter and communication through Parent Council Facebook page</p> <p>Lent a Hand Project-Catholic Social Services</p> <p>Tournament of Books- community members reading virtually to our students.</p> <p>Various scripture messages on the front sign.</p> <p>Transparency-sharing budget info. with staff and school council</p>	

Opportunities for Improvement:

Use “student engagement” in our language with the entire school community.

Highlight specific programs in our school through SMORE. Highlight grade levels or staff/students throughout the year.

Have grade level presentations at School Council meetings.

77% of parents agree that they opportunities to be involved in the decision making at their child’s school.(Assurance Survey 2020)

63.96% of parents are satisfied with community engagement from the Division(Assurance Survey 2020) down 17.7%

Implementation Plan:	Activities <i>“What are the activities that will help us in achieving the strategies and the purpose of the goal?”</i>	Milestones <i>“What is the success criteria?”</i>
<p>Shared Vision <i>Examine the present situation</i></p> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<ul style="list-style-type: none"> ● Creating opportunities for our students to be involved within the community such as visiting Rosealta Lodge in person or virtually(performing for the residents), connecting with Rosealta Lodge through letter writing and seasonal activities. PArticipation in Earth Day, JRFH, Terry Fox Run, Catholic Social Services. ● Monthly scheduled team meetings with admin, FWW, CRC, School Counselor that focus on student wellness and building that village around students that need the support 	
<p>Leadership Required <i>What leadership is required to support the goal? The activities to achieve the goal?</i></p>	<ul style="list-style-type: none"> ● CRC- ISP support and contact ● Admin team ● Student Leadership Team ● SLS 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Assurance Plan Data ● Accountability Pillar Data ● School Council involvement 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● My Budget File ● Communication interfaces ● Smore ● Twitter feed ● School website ● Parish bulletin 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Analyzing data as a staff. ● Staff meeting in September ● School Active Engagement meetings 	

<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> ● Beginning, middle and end of the school year good news stories. ● Ongoing sharing of best practices 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● Transitions between grades levels as schools as mentioned in goal 2. ● Continued partnership between school and Rosealta. ● relationship between OLMP and St. Pat's ● Promote parent engagement 	