



**St.Patrick School**  
**School Education Assurance Plan**  
2022 -2026 Division Education Assurance Plan

**School Year: 2022-2023**

*Elk Island Catholic Schools will ensure success for all students.*

**2022-2023 School Assurance Plan**

Strategic PRIORITY: Faith Integration		
<p><b>Division Goal:</b></p> <p>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</p>	<p><b>Division Outcome(s):</b></p> <ul style="list-style-type: none"> <li>● Students and staff engage in living a sacramental life to deepen their faith journey.</li> <li>● Foster meaningful connections with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic schools.</li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>● Elk Island Catholic Schools measures:               <ul style="list-style-type: none"> <li>○ Catholic School Review in 2022/23 school year</li> <li>○ Student Faith Formation</li> <li>○ Staff Faith Formation</li> <li>○ Students model active citizenship</li> </ul> </li> <li>● Alberta Education measures:               <ul style="list-style-type: none"> <li>○ Safe and caring schools</li> </ul> </li> </ul>	
2022-2023 School Strategies and Corresponding Actions:		
<p><b>Implementation Plan:</b></p>	<p><b>School Strategies:</b>  <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i>  <i>“When will this take place? (include in Time)”</i></p>	<p><b>Milestones</b>  <i>“What is the success criteria?”</i>            How will you know that the school strategies and actions you have chosen are implemented</p>

<p><b>School Strategy(ies):</b>  <b>To achieve the Shared Vision</b>  <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> <li>• <i>What are we doing well and what is the evidence?</i></li> <li>• <i>What are we not doing so well, and what is the evidence?</i></li> <li>• <i>What might be possible?</i></li> </ul>	<ul style="list-style-type: none"> <li>• Lunch time chapel</li> <li>• Mass - (Start of School, Saint Patrick, Year end)</li> <li>• Have activities/events centered around the church or banquet hall. <ul style="list-style-type: none"> <li>○ Year end events (grade 4) at the church</li> <li>○ Flock note to invite school community to church events</li> <li>○ Mass choir/readers/greeters at mass (3 times a year)</li> <li>○ After school led mass, host a fundraiser/games/light refreshment to build fellowship</li> </ul> </li> <li>• Father Kris weekly visits <ul style="list-style-type: none"> <li>○ Theme based on the sacraments</li> <li>○ Father Kris staff faith formation PD</li> </ul> </li> </ul>	<p>at a high level?</p> <p>What will you accept as evidence that the school strategies and actions you have chosen are having an impact?</p> <p>What additional support is needed if you are not achieving success?</p>
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>• Marks of an Excellent Catholic Leader</li> <li>• Marks of an Excellent Catholic Teacher</li> <li>• EICS Assurance Surveys</li> <li>• Alberta ED Accountability Survey</li> </ul>	
<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>• Chaplain</li> <li>• Fully Alive</li> <li>• Supplies for chapel</li> <li>• Growing in Faith, Growing in Christ</li> <li>• Father Kris</li> </ul>	
<p><b>Professional Growth</b>  <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> <li>• Father Kris to attend PD Days or staff meetings</li> <li>• Staff meeting PD led by chaplains</li> </ul>	
<p><b>Time</b>  <i>What is the timeframe needed to support the implementation of the school strategies?</i>  <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>• For staff this will be throughout the school year implemented on school PD days, staff meetings.</li> <li>• For students this will be implemented throughout the school year during class time and extracurricular activities that follow the liturgical calendar.</li> </ul>	

<b>Community Engagement</b> <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> <li>• Sharing events through SMORE, division Twitter account, school twitter, Parent Council Facebook group</li> <li>• Invite school community and parish community to monthly celebrations</li> </ul>	
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**Strategic PRIORITY: Learners and Learning**

<b>Division Goal:</b>  Our students and staff will develop to their fullest potential through multiple pathways.	<b>Division Outcome(s):</b> <ul style="list-style-type: none"> <li>• Students achieve acceptable and excellence in literacy and math/numeracy</li> <li>• Strengthen foundational knowledge and understanding through holistic approaches within the division to enhance First Nations, Metis and Inuit Education</li> </ul> <b>Targeted Success Measures:</b> <ul style="list-style-type: none"> <li>• Elk Island Catholic</li> <li>• Schools measures:</li> <li>• Alberta Education measures:</li> <li>•             <ul style="list-style-type: none"> <li>○ Student Reading Levels</li> <li>○ Grade 1-3 Phonic screener</li> <li>○ Kg screener</li> <li>○ F and P results</li> <li>○ Student MIPI results</li> <li>○ Staff Assurance Survey 2021/22 ( TQS: Applying Foundational knowledge of FNMI for the benefit of students and staff)</li> </ul> </li> </ul>
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**2022-2023 School Strategies and Corresponding Actions:**

<b>Implementation Plan:</b>	<b>School Strategies:</b> <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i>	<b>Milestones</b> <i>“What is the success criteria?”</i> How will you know that the school strategies and actions you have chosen are implemented at a high level?  What will you accept as evidence that the school strategies and actions you have chosen are
<b>School Strategy(ies):</b> <b>To achieve the Shared Vision</b> <i>Examine the present situation in the</i>	<ul style="list-style-type: none"> <li>• Bringing in an elder or Indiegenous/Metis family in to share culture</li> <li>• Display more Indigenous art to embed culture</li> <li>• Incorporate medicine wheel into classrooms</li> </ul>	

<p><i>area of focus:</i></p> <ul style="list-style-type: none"> <li>• <i>What are we doing well and what is the evidence?</i></li> <li>• <i>What are we not doing so well, and what is the evidence?</i></li> <li>• <i>What might be possible?</i></li> </ul>	<ul style="list-style-type: none"> <li>• Indigenous themed resources <ul style="list-style-type: none"> <li>○ IRA or books with lessons</li> </ul> </li> <li>• Indigenous Day at Augustana</li> </ul> <p>Literacy/Numeracy</p> <ul style="list-style-type: none"> <li>• Math/Literacy Night at school/church (connecting our ELL families with our school community)</li> <li>• Continue with Heggerty</li> <li>• Guided reading groups (school wide)</li> <li>• School Wide literacy focus groups</li> <li>• Tournament of Books</li> <li>• Continue with Number Talks</li> <li>• Instructional coaching</li> <li>• PD focused around new curriculum-Numeracy/Literacy</li> <li>• Literacy Intervention ?? <ul style="list-style-type: none"> <li>○ Intervention resources (Flyleaf)</li> <li>○ Common assessments for literacy and math</li> </ul> </li> </ul>	<p>having an impact?</p> <p>What additional support is needed if you are not achieving success?</p>
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>• F and P results</li> <li>• ELL Benchmarks</li> <li>• MIPI results</li> <li>• Phonetic Assessments</li> </ul>	
<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>• Heggerty Resources</li> <li>• Guided Reading Resources</li> <li>• Interactive Read A louds</li> <li>• Writing Program-?</li> <li>• Intervention Reading resources- FlyLeaf</li> <li>• CLS consultants</li> <li>• New curriculum supports?</li> <li>• CRC- 0.5 FTE</li> <li>• ELL lead</li> <li>• Stepping Stones and Learning Pebbles</li> <li>• FNMI Lead</li> </ul>	

	<ul style="list-style-type: none"> <li>• Mathology</li> </ul>	
<b>Professional Growth</b> <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> <li>• New curriculum PD with division consultants</li> <li>• ATA Stepping Stones and Learning Pebbles- Staff Meeting and school PD</li> </ul>	
<b>Time</b> <i>What is the timeframe needed to support the implementation of the school strategies?</i> <b>Link to School PD Plan</b>	<ul style="list-style-type: none"> <li>• Tournament of Books- April</li> <li>• Literacy/numeracy/wellness night- one in fall, winter and then spring</li> <li>• Staff PD will take place on monthly school PD days and staff meetings</li> <li>• Indengineous Days- June</li> <li>• Guided reading/literacy support groups are weekly throughout the school year</li> </ul>	
<b>Community Engagement</b> <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> <li>• Sharing the good learning and teaching happening in the school through SMORE</li> <li>• Student Led Conferences and Three Way Conferences</li> <li>• Giant map exercise open to school community</li> </ul>	

### Strategic PRIORITY: Systemic Wellness

<b>Division Goal:</b>  <b>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</b>	<b>Division Outcome(s):</b> <ul style="list-style-type: none"> <li>• <b>Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.</b></li> </ul> <b>Targeted Success Measures:</b> <ul style="list-style-type: none"> <li>• Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ Staff Assurance Survey 2022/23</li> <li>○ Success with educational transitions between schools</li> <li>○ Staff and Wellness- PD Participation</li> </ul> </li> <li>• Alberta Education measures: <ul style="list-style-type: none"> <li>○ Safe and Caring Schools</li> </ul> </li> </ul>
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**2022-2023 School Strategies and Corresponding Actions:**

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in TIme)”</i>	Milestones <i>“What is the success criteria?”</i> How will you know that the school strategies and actions you have chosen are implemented at a high level?
<p><b>School Strategy(ies):</b>  <b>To achieve the Shared Vision</b>  <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> <li>• <i>What are we doing well and what is the evidence?</i></li> <li>• <i>What are we not doing so well, and what is the evidence?</i></li> <li>• <i>What might be possible?</i></li> </ul>	<p>Staff and Students -</p> <ul style="list-style-type: none"> <li>• Wellness reports at staff meetings.                             <ul style="list-style-type: none"> <li>○ Happiness calendar shared in S'more</li> </ul> </li> <li>• Year round wellness activity based on regulation and mindful activities.</li> <li>• Monthly “fun” activities that staff can sign up for.                             <ul style="list-style-type: none"> <li>○ <a href="#">School/Teacher-Wellness Activities</a></li> <li>○ Book Club</li> </ul> </li> <li>• Leadership students can help with school activities</li> <li>• Noon hour mindfulness in the chapel</li> </ul> <p>Parents -</p> <ul style="list-style-type: none"> <li>• Bringing parents in for “theme” based after school activities:                             <ul style="list-style-type: none"> <li>○ Literacy night</li> <li>○ Math games night</li> <li>○ Wellness activities</li> <li>○ Track and Field</li> <li>○ School based team sports</li> </ul> </li> </ul>	<p>What will you accept as evidence that the school strategies and actions you have chosen are having an impact?</p> <p>What additional support is needed if you are not achieving success?</p>
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>• Alberta Health Nutrition Policy</li> <li>• New AP 168</li> <li>• EICS Assurance Surveys</li> <li>• Alberta Ed. Accountability Survey</li> <li>• Anecdotal Notes</li> <li>• Parent Google Form Feedback</li> <li>• Number of Participants in the different activities</li> </ul>	

<p><b>Resources</b> What resources will be needed to support? (e.g., staff, supplies, etc)</p>	<ul style="list-style-type: none"> <li>● Alberta Health Resources</li> <li>● FWW</li> <li>● Health Champion</li> <li>● Physical Literacy Lead</li> <li>● SLS Consultants</li> </ul>	
<p><b>Professional Growth</b> What professional learning supports are needed?</p>	<ul style="list-style-type: none"> <li>● Staff Meeting PD led by FWW and Health Champion</li> <li>● PD during CTM for staff to organize and present universal strategies during the math and literacy nights.</li> </ul>	
<p><b>Time</b> What is the timeframe needed to support the implementation of the school strategies? <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>● For staff, this will be implemented throughout the year at monthly staff meetings and PD days</li> <li>● Parent nights will be scheduled throughout the year starting in September</li> <li>● FWW will present mindfulness activities for students on a monthly basis starting in September</li> </ul>	
<p><b>Community Engagement</b> What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> <li>● Sharing information of mindfulness activities through the school SMORE, facebook page, and class newsletters</li> <li>● Inviting families to participate in school nights and sharing information to those families unable to attend through the school SMORE, facebook page, and class newsletters</li> <li>● Giant Map exercise for sc</li> </ul>	

**Strategic PRIORITY: Community Engagement**

<b>Division Goal:</b>  EICS provides enhanced opportunities to support student success through communication, engagement and partnership.	<b>Division Outcome(s):</b> <ul style="list-style-type: none"> <li>Provide opportunities for all stakeholders( staff, students and parents) to have involvement and provide feedback to improve the educational experience or Provide appropriate, transparent and timely communication with schools, families and community stakeholders.</li> </ul> <b>Targeted Success Measures:</b> <ul style="list-style-type: none"> <li>Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>Satisfaction with parental involvement</li> <li>Satisfaction with school improvement</li> <li>Success with school and parish partnerships</li> </ul> </li> <li>Alberta Education measures: <ul style="list-style-type: none"> <li></li> </ul> </li> </ul>
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**2022-2023 School Strategies and Corresponding Actions:**

<b>Implementation Plan:</b>	<b>School Strategies:</b> <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i>	<b>Milestones</b> <i>“What is the success criteria?”</i> How will you know that the school strategies and actions you have chosen are implemented at a high level?  What will you accept as evidence that the school strategies and actions you have chosen are having an impact?  What additional support is needed if you are not achieving success?
<b>School Strategy(ies):</b> <b>To achieve the Shared Vision</b> Examine the present situation in the area of focus: <ul style="list-style-type: none"> <li>What are we doing well and what is the evidence?</li> <li>What are we not doing so well, and what is the evidence?</li> <li>What might be possible?</li> </ul>	<ul style="list-style-type: none"> <li>S’more, Facebook, teacher class communication</li> <li>Student Led conferences, kindergarten meeting - with Google form for parent feedback</li> <li>Math night/Literacy night</li> <li>Interagency community meetings (FWW), Community coalition community meetings (FWW), Parish council meetings for representation</li> </ul>	
<b>Research and Evidence</b> What data, including research, evidence, lesson learned, is being used to inform your plan?	<ul style="list-style-type: none"> <li>Assurance Plan Data</li> <li>Admin team</li> <li>Student Leadership Team</li> <li>SLS</li> </ul>	



<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>● Google Applications to collect feedback</li> <li>● School Council feedback</li> </ul>	
<p><b>Professional Growth</b>  <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> <li>● Analyzing data as a staff</li> <li>● Twitter feed, division Twitter</li> <li>● Reviewing Assurance Plan at monthly staff meeting</li> </ul>	
<p><b>Time</b>  <i>What is the timeframe needed to support the implementation of the school strategies?</i>  <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>● Throughout the school year</li> <li>● Ongoing sharing of best practices through staff meeting, SMORE, social media and School Council</li> </ul>	
<p><b>Community Engagement</b>  <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> <li>● Offer opportunities and support for parent engagement in curricular and non- curricular activities</li> </ul>	