

St. Patrick Catholic School

(Pre-Kindergarten to Grade Four)



Parent/Student Handbook

4816 53 Street
Camrose, AB T4V 0Y2

Phone: (780)-672-2177

Website: stp.eics.ab.ca

Updated: October, 2023

WELCOME TO ST. PATRICK CATHOLIC SCHOOL!

LEADERSHIP TEAM MESSAGE

Welcome to St. Patrick Catholic School! We are a proud member of the Elk Island Catholic School Division. Our school motto is dream, believe, and achieve. We encourage our students to dream big, follow the teaching of the Catholic Church and academically achieve to their fullest capacity.

At St. Patrick school we believe that parental involvement combined with positive and meaningful student relationships promote student success. We have a strong, talented, and dedicated staff. We understand the tremendous role we play in our students' lives and will be with our students every step of the way as they grow spiritually, academically and socially.

Our administration, our entire school staff and our school council warmly welcome and invite you and your child to join us on this academic and spiritual journey. God bless you in the work you do as parents and guardians and welcome to St. Patrick School!

Many blessings,

Michelle Nantias
Principal

Sharilynn Shakeshaft
Assistant Principal

MISSION STATEMENT

"With Christ, our students will grow in faith, knowledge and commitment as lifelong learners."

SCHOOL MOTTO

Imagine...Believe...Achieve...

Imagine...*sparking creativity and exploration in student learning*

Believe...*our belief in Jesus Christ and his Gospel teachings*

Achieve...*creating an optimal learning environment for our students*

OUR BELIEFS

We Believe:

- That Jesus Christ and his teachings are the foundation and core of our Catholic Community
- That we live out the Catholic faith through our words and actions
- That Catholic education is a shared responsibility between home, school, parish, and community
- That a positive learning environment promotes student engagement and individual success
- That a quality education within an inclusive learning environment is a continuing process that develops the whole child

Our School's Patron Saint: St. Patrick: ST. PATRICK SCHOOL PRAYER

I rise today,
With the strength of
God to lead me
The power of God to lift me
The wisdom of
God to guide me
St. Patrick...**PRAY FOR US!**



EICS SCHOOL DIVISION FAITH THEME

Every school year, Elk Island Catholic Schools introduces a new Faith theme that all schools support and carry through the school year. The faith theme will be introduced on the first Staff day of the year and introduced to the school at the opening school assembly. This year it is taken from Matthew 5:14-16 when he talks about being the light of the world and ensuring that people can see your light shine. *GLOW* stands for *Go Light Our World* and is our division theme this year.

GENERAL INFORMATION : SCHOOL BELL SCHEDULES

Early Dismissal/Staff Meetings are held on the first Thursday of every month. (Refer to school calendars on the school website). **Students will be dismissed at 12:15pm on those days.**

St. Pat's Bell Schedule Regular Day

TIME	DURATION (min)	PERIOD
8:21-8:35 am		Buses arrive
8:35 am		1st bell (enter classrooms)
8:39 am		Warning bell
8:40 am		O'Canada/Prayer/Announcements
8:40-9:19 am	39 min	Period 1
9:19-9:56 am	37 min	Period 2
9:56-10:33 am	37 min	Period 3
10:33 -10:48 am	15 min	AM recess
10:48 - 11:25 am	37 min	Period 4
11:25 - 12:02 am	37 min	Period 5
12:02 - 12:39 pm	37 minutes	Lunch Noon Recess and Lunch
12:39 -1:16 pm	37 min	Period 6
1:16 -1:53 pm	37 min	Period 7
1:53 -2:08 pm	15min	PM recess
2:08 -2:44pm	36 min	Period 8
2:44-3:20 pm	36 min	Period 9
3:20pm	TOTAL 333 min	Dismissal

St. Pat's Bell Schedule Early Dismissal

TIME	DURATION (min)	PERIOD
8:21-8:35 am		Buses arrive
8:35 am		1st bell (enter classrooms)
8:39 am		Warning bell
8:40 am		O'Canada/Prayer/Announcements
8:40 - 9:18 am	38 min	Period 1
9:18 -9:56 am	38 min	Period 2 (Period 6)
9:56-10:34 am	38 min	Period 3 (Period 7)
10:34 -10:59 am	25 min	AM recess
10:59 - 11:37 am	38 min	Period 4 (Period 8)
11:37 - 12:15 pm	38 min	Period 5 (Period 9)
12:15 pm	Total: 192 min	Dismissal

Mornings and afternoons alternate each month

OFFICE HOURS

St. Patrick Office Hours are 8:00 a.m. to 3:30 p.m. during regular school days. Phones will not be answered during lunch time (12:05 – 12:35) please leave a message and the office will return your call.

STUDENT ENTRANCES

Entrances will be open when the bell rings at 8:35 am on school days. Students will be assigned various entrances/boot rooms to use to alleviate congestion. Assigned entrances per homeroom will be shared with students/parents at the beginning of the school year. Students and families are to remain outside at the entrance, until the bell rings for the start of the day and are prompted by their teacher to come into the school.

At the end of the day parents have to wait outside by their students entrance until they come out. Doors will be locked by 3:30 at the end of each school day.

SAFE ARRIVAL PROGRAM

The Safe Arrival Program ensures that all students arrive safely to our school each morning. If a child is going to be late or absent from school, it is the responsibility of the parent/guardian to inform the school of the absence, before the start of the school day.

REPORT A STUDENT ABSENCE

Regular and punctual attendance is the key to academic success. ***It is very important for students to be present on all instructional days.***

If your child is going to be absent from school for any reason please report the absence by doing any of the following:

- Please call the office at 780-672-2177 and leave a message to report an absence of student
- You may email the office at stps@eics.ab.ca
- Log on to PowerSchool and in the drop down on the left side click 'Enter/Review Absences' and enter the information as requested.

LATE SLIPS

Students arriving late are required to report to the office so their name can be removed from the absence list, please sign in and pick up a late slip before entering class. Arriving on time assists learning and prevents disruptions to the learning of the other students. Please help to ensure that your child is at school for the beginning of the day. This helps to establish routines and gives time for your child to prepare for the day.

END OF DAY TRANSPORTATION CHANGES

In the event that your child needs alternate transportation arrangements for the end of the day, please put a note in the student's agenda. Last minute notification is often difficult due to the volume of phone calls and classes may be out of the building for activities such as field trips or daily physical education. **Please be sure to speak to someone in person and NOT leave a message as the message may not be listened to in time.**

PARKING

The Bus Zone is in the front of the school property. There is no parking in the front of the school from 8:00 - 9:00am to 2:45 - 3:45pm. The staff parking lot is **NOT** to be used for student drop off or pick up. **PLEASE USE EXTREME CAUTION.**

EMERGENCY NUMBERS

Please ensure that the school has up to date emergency telephone numbers. These are very important in the event that there is an urgent need that requires your notification. If there are any changes, please inform the school **immediately** to update your records.

USE OF THE TELEPHONE BY STUDENTS

The school telephones are reserved for school business use. Students may phone home in case of emergency or illness, but must have approval from the classroom teacher. **We ask that all the students make after school arrangements before coming to school. Students are not permitted to use cell phones throughout the school day.**

ACCIDENTS AND ILLNESS

If a student is ill or injured at school, every effort will be made to contact parents to come and pick up an injured or sick child. If no parent can be contacted, and these circumstances are urgent, it will be at the discretion of administration or a designated supervisor to call emergency services and have students taken to the doctor or hospital immediately and the parents will be contacted. It is imperative that the school has an emergency phone number where a responsible adult may be reached if neither parent can be contacted. Please notify the school of any change with respect to home, cell, or emergency contact numbers.

LOST AND FOUND

Students are responsible for all personal property. Lost and found boxes are located in the hallways. The office has a lost and found for jewelry, glasses, electronics etc. *All unclaimed lost and found items will be donated to charity at Christmas Break, Spring Break, and at the end of the school year.*

Note: The school is not responsible for loss or damage to personal property.

LOCKERS

Lockers are allocated to each student. Each student is responsible for the condition of the inside and outside of the locker. ***Authorized school personnel have the right to examine the contents of a locker at any time.***

RECESS

On days when the wind chill factor begins to drop below –25 degrees Celsius, as indicated by Environment Canada Weather information, students may be required to remain indoors during recess breaks. Environment Canada Weather for Camrose areas will be used to determine whether or not children go out for recess. Parent requests to have children remain indoors during recesses should be based on health reasons only and should be indicated in writing. (AP 134)

COMMUNICATION

POSITIVE PARENT/SCHOOL COMMUNICATIONS

Positive, ongoing communication between the home and school is essential. Parents are encouraged to speak directly with your child's teacher if you have successes or concerns to share. On the very rare occasion that you would find this initial conversation difficult or unsatisfactory, a joint meeting between the administration, teacher, and parent may be arranged. Please keep in mind that the best interest of the child is paramount in any discussion. All students have an agenda for home-school communication, as well as digital communication such as email and other apps.

Please see Agenda Guidelines.

AGENDAS

Students in Grades 1-4 receive agendas. Kindergarten students have a communication pouch. Please use the agenda daily to communicate with your child's classroom teacher.

AGENDA GUIDELINES

In order for student agenda books to work successfully, we require the cooperation of all stakeholders: students, parents, and staff to take an active part in implementing them.

Student Responsibilities

- Make a home plan for a daily routine for unpacking and sharing your agenda
- Make sure learning news and tasks are written in agenda books
- Take agenda book home daily
- Complete any home tasks, gather materials, or share information as required
- Ask the teacher for clarification if you don't understand the homework or information
- Make sure the agenda book is returned the next day

Parent Responsibilities

- Together with your child, make a plan for a daily routine for unpacking and sharing the agenda
- Read through the introductory pages of this booklet
- Check the agenda daily for communication, information, and home tasks
- Initial the book each night when students have completed their tasks
- Assist your child as necessary
- Have a discussion with your child if the agenda book is not coming home, and then contact your child's teacher.
- Communicate regularly with your child's teacher

Teacher Responsibilities

- Set a daily routine for agenda practice; when, where, why, and how
- Make sure information, tasks, and any communication is updated daily and students are given an opportunity to use their agenda for organization and sharing their learner with their families
- Check books for parent signature
- Contact parents if, after discussion with the student, there are challenges with using and bringing the agenda to and from school.

OTHER COMMUNICATION

WEEKLY BULLETIN (SMORE)



The school bulletin (smore) is emailed weekly and will keep you informed of events and will provide you with information about the operation of the school, and give you ideas on how you can help support your child's learning. If you have any suggestions or comments about the school bulletin, please contact the Principal.

SCHOOL WEBSITE

Check out our website for additional information at <https://stp.eics.ab.ca/>

INSTAGRAM

st.patrickcatholic

FACEBOOK

Follow St. Patrick School on their Facebook page @ **St. Patrick Catholic School Camrose**

Follow St. Patrick School's Council page @ **St. Pat's School Council**

SCHOOL ASSEMBLIES

We gather as a school community to pray, celebrate, and “Spin the Wheel” to recognize students/staff and share upcoming information. Dates and times of assemblies are posted in the Weekly Bulletin or on the School Website.

WORKING TOGETHER: How We GLOW

GRADE 4 STUDENT LEADERSHIP

We are very proud of our commitment at St. Pat’s for providing opportunities for and developing leadership skills for our grade four students to lead and serve like Jesus. Every grade four student is invited and encouraged to participate and share their passions, faith, and gifts with our school community.

SCHOOL COUNCIL

The School Council gives parents or guardians of our students an opportunity to provide input into their children’s education. They help to develop an atmosphere of mutual co-ordination through active participation in the school. All parents are automatically members of the School Council and may run for executive positions as needed. School Council Minutes can be found on the school website. **Watch for upcoming meeting dates!**



Follow us on Facebook @ St. Pat’s Parent Council

PARENT INVOLVEMENT

Parents are very active in our school community, supporting learning and being a part of school events and activities. We encourage you to be involved in your child’s education and welcome you at the school.

Here are some ways to get involved:

- Attend School Council Meetings
- Volunteer for field trips
- Volunteer for Track and Field Day
- Volunteer for other special events and/or services
- Fundraise for special projects

Parents/guardians wishing to volunteer must complete a **Criminal Record Check, Child Welfare Check, and sign a Confidentiality Agreement Form.** This is in accordance with EICS policy.

Contact the school office for details.

NUTRITION

****PLEASE NOTE: ST. PAT'S IS A NUT AWARE SCHOOL****

As some students have severe allergic reactions to all types of nuts, please do not bring nuts or products containing nuts to the school.

ALLERGY AWARENESS

Because foods such as nuts can cause **severe,** life-threatening reactions in some people, as a courtesy, we ask that you:

- Plan to not send food items that contain nuts (peanut oil) and/or food items that may cause an allergic reaction in others.
- On occasion, classroom activities involve a meal or a snack. If your child has an allergy or a condition related to food, it is **the parent's responsibility** to communicate with the teacher and ensure that alternate food arrangements are made.
- St. Patrick has a **no food sharing policy** to further protect our students. This relates to students sharing with each other and the bringing of food for the class for special occasions, such as birthdays, etc.
- Wash your hands if you eat food that may cause an allergic reaction before coming to school and throughout the day.

Thank you for helping to provide a safe environment for all students, staff and volunteers.

HOT LUNCHESES

Hot Lunch is available on some Fridays. This program is run by parent volunteers on the School Council. For more information, go to our school website.

BREAKFAST CLUB

Students at our school are able to start their day with a breakfast snack. Breakfast programs encourage healthy eating, ensure students come to class prepared to learn, and support positive nutrition habits which help improve academic achievement. Our program relies heavily on the generosity of local business and parent donations. **Monetary donations are accepted at the school office.**

SCHOOL PROGRAM

STUDENT PROGRESS AND REPORTING

Our school division has adopted the principles of assessment for learning. This has involved the evolution of new assessment techniques that encourage students to take more responsibility and to be more engaged in the learning process. Over the course of the year students will be assessed through a variety of formative and summative tasks. Our students will receive 2 report cards, one in February and one in June. Student progress will also be reported during the year, through the use of Parent–Student Teacher conferences in the Fall and the Spring. Student report cards will be available through the PowerSchool website: <https://powerschool.eics.ab.ca/public/home.html> by using regular log in and password. Please contact the school office if assistance is required.

HOMEWORK

Homework is an extension of the students' daily activities. The amount of time each student will spend doing homework may vary according to grade, ability and study habits.

Communication with your child's teacher is encouraged if more specific information about homework is required. "Homework" may arise for the following reasons:

- A. students were unable to complete their assignments in the allotted class time
- B. students have been absent
- C. students have been on family vacations during regular school time
- D. teacher directed assignments to be completed at home

Students experiencing difficulty mastering concepts may be asked to practice at home with the help of a parent. Some highly motivated students may request home projects in order to extend their present knowledge and skill level. As part of a student's routine, home reading should be a daily and positive experience!

LEARNING COMMONS

We have a wonderful learning commons with a large selection of books. Books may be kept for a period of one week and may be renewed if necessary. A book must be returned before another one may be borrowed. Students are responsible for lost or damaged library books. Replacement costs required for lost or damaged books.

There will be Scholastic Book Fairs throughout the year (fall, spring and year end) watch for upcoming information.

FIELD TRIPS

At various times in the school year, teachers may plan to take students on field trips off school property in order to enhance the learning experience for the students. An Annual Field Trip Consent Form needs to be completed online (PowerSchool) at the beginning of the school year. This form needs to be completed before the student can attend the trip. Teachers will send home a letter providing the details of any field trip. For those trips that may hold a higher level of risk an additional consent form will need to be signed by a parent/guardian and returned to the teacher. Field trips are not necessary for the completion of the curriculum. Therefore, participation in them is a privilege. Student behavior will be considered prior to any field trips. Rules for school behavior are to be followed on all field trips. Fees will be charged for the field trip. You will have a choice to opt out of the trip or program. Please speak to your child's teacher.

ENHANCED EDUCATION FEES

Student enhanced education fees are due at the end of September. Additional fees may apply for added field trips or extracurricular events. Please speak to the school Principal if there are financial concerns regarding school fees. There is a district process in place to support families who may be struggling financially. The **Fee Waiver Form** can be found on the district website www.eics.ab.ca or contact the school office to obtain a form.

TECHNOLOGY

ELECTRONIC DEVICES/CELL PHONES

With the evolution of technology, St. Patrick School recognizes the importance of the integration of technology for educational purposes dedicated to learning and instruction. Students are expected to follow proper etiquette in using electronic devices. The uses of electronic devices that may disrupt the learning environment are prohibited.

Cell phones and electronic devices are not to be used during class time to:

- make or receive phone-calls;
- use messaging or social networking services;
- play games;
- use video or voice recording features;
- take pictures;
- use other non-educational applications;

(Unless designated by the teacher devices should be turned off upon entering the classroom)

Using a cell phone in the school hallways and washrooms during class time is strictly prohibited. All students have access to the school classroom phones for emergency circumstances or when they have permission from their teacher or school administration.

Under the Freedom of Information and Privacy Act, it is **against the law** for all persons to take pictures, record or video other individuals without their consent. Students who violate the policy will have their electronic devices confiscated, and be subject to the disciplinary policies of the school.

All students and parents/guardians are required to sign the EICS technology use agreement. This policy is in effect for all technology use within the school.

Be RESPONSIBLE or lose your privilege!

ONE TO ONE IN EICS

Starting in September of 2016, EICS implemented One-to-One in EICS, which means students in Gr. 4-12 can bring their own devices to school for educational purposes. Grades 1-3 will have access to school chrome books. In the classroom, students use devices responsibly, and only with the permission and direction of the teacher or other staff members. Of course, technology alone will not improve learning— when combined with the right instruction from skilled staff, amazing things can happen. Students are expected to follow proper etiquette in using electronic devices.

The uses of electronic devices that may disrupt the learning environment are prohibited. **Cell Phones** are not necessary for K-4 programming and are **STRONGLY** discouraged from coming to school. All staff/students have access to the school classroom phones for emergency circumstances or when they have permission from their teacher or school administration.

Please follow our website link for more information regarding school technology:
<https://stp.eics.ab.ca/parents/technology-one-to-one>

CODE OF BEHAVIOUR

STUDENT RESPONSIBILITIES

At St. Patrick Catholic School, we work to create a warm and friendly atmosphere, which we feel is a necessary characteristic of a Catholic school and conducive to positive learning and student success.






















Further to the Education Act, Section 31, a student, as a partner in education, has the responsibility to:

- a) attend school regularly and punctually,
- b) be ready to learn and actively engage in and diligently pursue the student's education,
- c) ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging,
- d) respect the rights of others in the school,
- e) refrain from, report and not tolerate bullying or bullying behavior directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means,
- f) comply with the rules of the school and the policies of the board,
- g) cooperate with everyone authorized by the board to provide education programs and other services,
- h) be accountable to the student's teachers and other school staff for the student's conduct, and
- i) positively contribute to the student's school and community.

Please see the Student Code of Conduct Model.

STUDENT CODE OF CONDUCT MODEL and our Behaviour Matrix

St. Patrick's Behaviour Matrix

ST.PAT'S SAINTS	I AM RESPECTFUL, RESPONSIBLE AND SAFE	I AM AN ENGAGED THINKER, ETHICAL CITIZEN, ENTREPRENEURIAL SPIRIT AND EVANGELIZER
Classroom 	I can... <ul style="list-style-type: none"> ★ Listen to the person talking ★ Use kind words and tone ★ I am part of all classroom activities 	  
Hallway 	I can... <ul style="list-style-type: none"> ★ Walk quietly (no running) ★ Use my inside voice, classes are learning ★ Follow the teachers' expectations (straight line) 	  
Recess 	I can... <ul style="list-style-type: none"> ★ Practice self control (I think before I act) ★ Include others in my play ★ Bring equipment in and put it in the bin 	 
Bathroom 	I can... <ul style="list-style-type: none"> ★ Keep the bathroom clean and tidy ★ Wash my hands ★ Flush the toilet ★ Give people privacy 	 
Bus 	I can... <ul style="list-style-type: none"> ★ Sit in my seat ★ Keep my area clean ★ Follow the bus driver's directions 	 
Assembly 	I can... <ul style="list-style-type: none"> ★ Sit with my hands and feet still ★ Enter and leave the gym quietly ★ Whisper talk while waiting ★ Sit with kids who help you make good choices ★ Listen when someone is speaking 	  

Examples of Major Offenses:	Preliminary Examples of Intervention:	Consequences:
<ul style="list-style-type: none"> ● Repeated minor offenses ● Fighting, physical assault, bodily harm ● Profane, abusive language/gestures ● Unresolved confrontation ● Serious violence ● Open defiance/disrespect ● Theft, Possession of a weapon ● Threats/bullying ● Vandalism 	<ol style="list-style-type: none"> 1. Record Details 2. Document 3. Consequences 4. Strategies to correct behavior 5. VTRA Protocol 	<ul style="list-style-type: none"> ● Loss of Privileges/Recess/Time-Out ● In school suspension ● Out of school suspension ● Police intervention ● Social Services Intervention ● Expulsion
Examples of Minor Offenses	Preliminary Examples of Intervention:	Consequences
<ul style="list-style-type: none"> ● Playground problems-rough play, pushing, 	<ol style="list-style-type: none"> 1. Record Details 	<ul style="list-style-type: none"> ● Opportunity for homework catch-up

teasing, inappropriate language, snowball throwing <ul style="list-style-type: none"> ● Uncooperative behavior ● Running in the hallway ● Inconsiderate, disrespectful Hallway loitering ● Incomplete assignments and homework ● Late to class ● Repeatedly forgetting books/materials 	2. Document 3. Consequences 4. Strategies to correct behaviour	during recess <ul style="list-style-type: none"> ● Detentions-in office with work to do ● Loss of privilege or extracurricular activity ● School service-community work around school ● In school suspension ● Out of school suspension
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DISCIPLINE WITH DIGNITY

At St. Patrick Catholic School, maintaining the dignity of each person, in all situations, is crucial in managing behavior. Effective discipline comes from the belief that teaching individuals to take responsibility for their behavior is more motivating in creating behavioral changes than teaching individuals to be obedient in order to avoid punishment.

At St. Patrick Catholic School, we believe in the responsibility model of discipline. By implementing appropriate and progressing consequences, and by providing individuals with opportunities to become responsible and caring members of the community, they will learn about their behaviors, their choices, and their impact on others while still maintaining their dignity. *Discipline matters will be handled on a case by case basis.*

Our GOAL:

To continue to build a safe and caring culture within our school community, where students, staff, and parents encourage, value, support one another, and feel safe; and where abuse, bullying, and discrimination are unacceptable.

Bullying is:

- When a person is the target, overtime, of repeated negative actions.
- When one person has more power, the person being victimized feels that they can't defend him/herself.
- When a person, who is the target, may feel embarrassed, hurt, scared, and/or angry.

SCHOOL BUS BEHAVIOUR

When riding the school bus, students are expected to follow all bus rules. The bus driver is responsible for student safety and has full authority to set the rules for the bus. Students who behave in a manner that breaks the rules or jeopardizes the safety of the bus may lose their bus privileges.

SCHOOL SAFETY

All members of the school community have the right to be safe and feel safe in a respectful, focused school environment.

SCHOOL VISITORS

Parents and visitors are always welcome. In order to ensure the safety of the students and staff we would like to please ask **all visitors to sign in at the office**. Lunches and other items that are forgotten can be dropped off at the school office. All students will be called to the office to pick up their items. This will help reduce classroom interruptions to instructional time.

SCHOOL EMERGENCY AND CRITICAL RESPONSE

In the event that an emergency arises, staff will follow strict guidelines laid out by School Board Policy. Students will practice several different emergency drills throughout the year including, fire, lockdown, external emergency (severe weather).

THREATS TO SCHOOL SAFETY

In order to facilitate a common understanding among all community partners, school boards, police services, Emergency Medical Services, and fire safety officials are using the following terminology:

- **Shelter in Place** – used for an environmental or weather related situation where it is necessary to keep all occupants within the school (protecting them from an external situation). Examples are chemical spills, blackouts, or extreme weather.
- **Hold and Secure** – used when it is desirable to secure the building due to a threat outside the building but not related to the school. For example, a robbery occurred near the school but not on the school property. School functions normally with all exterior doors locked until the situation is resolved.
- **Lockdown** – used only when there is a major incident or threat of violence with the school. Two lockdown drills will occur each school year.
- **Evacuation** – used in the event that students and staff must leave the school building due to some environmental concern in the school. Example: fire or gas

leak in the school.

SCHOOL BUS TRANSPORTATION

Transportation registration and fee payments can be accessed online through the PowerSchool Parent Portal.

Elk Island Catholic Schools Information

Website: www.eics.ab.ca/transportation

Phone: 780-449-6480

Email: transportation@eics.ab.ca

Battle River School Division Information

Website: www.brsd.ab.ca

Regular Office Hours: 780-672-6131, Option 1

Emergencies ONLY: 1-844-773-2773

BUS PASSES

Passes can be picked up at the BRSD transportation office located at 6211-48 Ave. **Replacement passes are \$10.00**

In the cases of **INCLEMENT WEATHER**, the school will remain open. However, bus runs may be canceled. In the event of a late bus, cancellation or emergency, Battle River will use an automated call out system to contact parents and will also update their website at www.brsd.ab.ca.

MEDICAL

When a student has a medical condition that requires EICS staff members assist with either:

- Administering Medication,
- Monitoring Medication,

OR

- Assisting with some non-medication related Medical Treatment

EICS requests that the details of that treatment or medication are updated and validated

every school year.

This form can be used to submit 1 (ONE) request relating to a single medication or medical treatment. In the event that a student has multiple medications they need assistance with, please submit a separate copy of this form for each medication.

Please note that some registration related information, such as student name and parent details, cannot be changed on this form - it is only made visible to provide context. If that information has changed from what was previously provided to the school, please contact the school for a demographic confirmation form.

MEDICAL FORMS/MEDICATION ADMINISTRATION

Students that require medication to be given at school must complete the Student Focused Medication Management Plan. **These plans are to be updated yearly.** If, under exceptional circumstances, a student must receive medication **prescribed by a medical practitioner** during the school day or during an extracurricular/field trip activity, the following procedures will apply:

- a) The parents must complete the "Medical Status Update/Request for Medical Treatment Form." This form is available online (PowerSchool Parent Portal).
- b) The request must include written instructions as to how to administer the medication and submitted by the parent.
- c) Only the administration or a designated staff member shall administer the medication.
- d) The principal has the right to reject requests for administration of prescription medicine (e.g. injections or other applications of which staff may not be qualified/trained to handle or administer.).
- e) **As per administrative policy, staff are not permitted to administer non-prescribed medications or any over-the-counter medications such as Tylenol, Benadryl etc.**

STUDENT SERVICES

Student Services assists students with their spiritual, academic, social and psychological needs by providing:

Collaborative Response Coordinator: Mindy Wilcox
Family Wellness Worker: Laurie Kushnerick
Chaplain: Cristina West

Our student services department and school administration may assist students with.

- Counseling and help with difficult issues such as personal and family relationships
- Program accommodations

- Test anxiety and Study Skills
- Remedial reading, writing or math
- Enrichment programing
- Course and exam modifications
- Spiritual issues and struggles
- Social issues

SCHOOL LIAISON OFFICER

The School Liaison Officer Program is a cooperative program between our school division and the City of Camrose Police Department. The Constable works as a liaison to students, staff, and parents in solving problems that may arise at school, at home, or elsewhere.

Parish Information

<p>St. Francis Xavier Catholic Parish 3605-50 street Camrose, AB T4V 0K8 Phone: 780-672-1131 Fax: 780-672-8652 Website: https://stfxcamrose.caedm.ca/ Pastor: Fr. Kris Schmidt (July 2021)</p>	<p>Protection of the Blessed Virgin Mary Ukrainian Catholic Parish 5304-48A Avenue Camrose, AB T4V 0L1 Phone: 780-672-2197 Office: 780-679-0975 Cell: 780-915-8936 Pastor: Rev. Don Bodnar</p>
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ARCHDIOCESE OF EDMONTON: <http://www.caedm.ca>

Dear Lord:

Help me to proudly display my Catholic identity,
 not just today, but every day.

Grant me the courage to use Your words and teachings as a guide
 in all aspects of my life.

At school, give me the strength to be a role model and a
 symbol of love and acceptance for the people in my school
 community.

Assist me in demonstrating the comfort and security my Faith
 affords me by offering support and kindness to everyone I meet.

With the help of the Holy Spirit, my family,

and friends, please guide my words and actions
so that I might be a better person at home, in my school and in my
community.

Give me the courage to generously share the abundant and
unconditional love that I enjoy from you, Lord.

I know that by trusting in You, my God,
I will find the strength to let my light shine and,
in doing so, I can brighten the lives of those around me in
some small or great way.

Amen