







**St.Patrick School**  
**School Education Assurance Plan**  
2022 -2026 Division Education Assurance Plan  
**School Year: 2024-2025**

*Elk Island Catholic Schools will ensure success for all students.*  
**2024-2025 School Assurance Plan Overview**

Strategic Priority	Faith Integration 	Learners and Learning 	Systemic Wellness 	Community Engagement 
<b>Goal</b>	<i>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</i>	<i>Our students and staff will develop to their fullest potential through multiple pathways.</i>	<i>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</i>	<i>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</i>
<b>Division Outcome</b>	<ul style="list-style-type: none"> <li>Students and staff engage in living a sacramental life to deepen their faith journey.</li> </ul>	<ul style="list-style-type: none"> <li>Students achieve acceptable and excellence in literacy and math/numeracy</li> </ul>	<ul style="list-style-type: none"> <li>Provide faith filled proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.</li> </ul>	<ul style="list-style-type: none"> <li>Provide appropriate, transparent and timely communication with schools, families and community stakeholders.</li> </ul>
<b>School Strategy</b>	<ul style="list-style-type: none"> <li>Provide opportunities for staff and students to engage in activities that deepen their faith journey</li> </ul>	<ul style="list-style-type: none"> <li>Refinement and continuation of school Literacy and Numeracy Plan and intentional strategies in</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide mental health supports to staff, families and students including strategies to</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide timely communication to all stakeholders while providing consistent opportunities for</li> </ul>

	<p>and living a sacramental life.</p> <ul style="list-style-type: none"> <li>● Integrating the Behavior Matrix as a means to explore active citizenship and sacramental life.</li> </ul>	<p>the classroom.</p> <ul style="list-style-type: none"> <li>● Create a continuum of phonological practices throughout the grade levels.</li> <li>● Create a continuum of numeracy rich practices throughout the grade levels.</li> </ul>	<p>support personal mental health and the whole person.</p> <ul style="list-style-type: none"> <li>● Implement PEPY schoolwide to students, staff, and families.</li> <li>● Integrate Physical literacy activities during Literacy/Numeracy/Faith nights.</li> </ul>	<p><i>feedback to improve the educational experience.</i></p>
<b>Division Outcome</b>	<ul style="list-style-type: none"> <li>● Students are provided relevant religious education and faith integration in all curricula.</li> </ul>	<ul style="list-style-type: none"> <li>● Strengthen foundational knowledge and understanding through holistic approaches within the division to enhance First Nations, Metis and Inuit Education</li> </ul>		
<b>School Strategy</b>	<ul style="list-style-type: none"> <li>● Plan and provide faith formation professional learning opportunities and ongoing opportunities for staff to collaborate and share best practices.</li> <li>● Provide resources to students and families that integrate faith into all curricula and home life.( Growing in Faith, Growing in Christ)</li> </ul>	<ul style="list-style-type: none"> <li>● Support FNMI staff/students in providing opportunities to deepen their foundational knowledge, increase visibility in school and apply learned information into classroom culture and activities.</li> </ul>		

- New strategies for the 2024/25 school year added in RED

Strategic PRIORITY: Faith Integration		
<p><b>Division Goal:</b></p> <p>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</p>	<p><b>Division Outcome(s):</b></p> <ul style="list-style-type: none"> <li>● Students are provided relevant religious education and faith integration in all curricula.</li> <li>● Students and staff engage in a sacramental life to deepen their faith journey.</li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>● Elk Island Catholic Schools measures:               <ul style="list-style-type: none"> <li>○ Catholic School Review in 2023/24 school year</li> <li>○ Student Faith Formation</li> <li>○ Staff Faith Formation</li> <li>○ Students model active citizenship</li> </ul> </li> <li>● Alberta Education measures:               <ul style="list-style-type: none"> <li>○ Safe and caring schools</li> </ul> </li> </ul>	
2024-2025 School Strategies and Corresponding Actions:		
<p><b>Implementation Plan:</b></p>	<p><b>School Strategies:</b></p> <p><i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i></p> <p><i>“When will this take place? (include in Tlme)”</i></p>	<p><b>Milestones</b></p> <ul style="list-style-type: none"> <li>● Behavior matrix will be visible in all areas of the school etc...</li> </ul>
<p><b>School Strategy(ies):</b></p> <p><b>To achieve the Shared Vision</b></p> <p>Examine the present situation in the area of focus:</p> <ul style="list-style-type: none"> <li>● What are we doing well and what is the evidence?</li> <li>● What are we not doing so well, and what is the evidence?</li> <li>● What might be possible?</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Provide opportunities for staff and students to engage in activities that deepen their faith journey and living a sacramental life.</b> <ol style="list-style-type: none"> <li>1. Lunch time chapel</li> <li>2. Mass - (Start of School, Saint Patrick, Year end)</li> <li>3. Have activities/events centered around the church or banquet hall.</li> <li>4. Behavior Matrix</li> <li>5. Faith Night</li> <li>6. Using the 5 Marks of a Catholic Educator and Leader</li> <li>7. Continue using past division Faith Themes</li> </ol> </li> </ul>	

	<p>8. Father Kris weekly visits</p> <ul style="list-style-type: none"> <li>● <b>Plan and provide faith formation professional learning opportunities and ongoing opportunities for staff to collaborate and share best practices.</b> <ol style="list-style-type: none"> <li>1. Using CLS consultants to support staff with integrating faith into all subjects areas</li> <li>2. Staff create a bank of best practices for integrating faith into the subjects areas</li> <li>3. Father Kris staff faith formation</li> </ol> </li> </ul>	
<p><b>Research and Evidence</b> What data, including research, evidence, lesson learned, is being used to inform your plan?</p>	<ul style="list-style-type: none"> <li>● Marks of an Excellent Catholic Leader</li> <li>● Marks of an Excellent Catholic Teacher</li> <li>● EICS Assurance Surveys</li> <li>● Alberta ED Accountability Survey</li> </ul>	
<p><b>Resources</b> What resources will be needed to support? (e.g., staff, supplies, etc)</p>	<ul style="list-style-type: none"> <li>● Chaplain</li> <li>● Fully Alive</li> <li>● Supplies for chapel</li> <li>● Growing in Faith, Growing in Christ</li> <li>● Father Kris</li> </ul>	
<p><b>Professional Growth</b> What professional learning supports are needed?</p>	<ul style="list-style-type: none"> <li>● Father Kris to attend PD Days or staff meetings</li> <li>● Staff meeting PD led by chaplains</li> <li>● Time embedded into staff meetings/CTM to share best practices of integrating faith into all subject areas</li> </ul>	

<p><b>Time</b> What is the timeframe needed to support the implementation of the school strategies? <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>• For staff this will be throughout the school year implemented on school PD days, staff meetings.</li> <li>• For students this will be implemented throughout the school year during class time and extracurricular activities that follow the liturgical calendar.</li> </ul>	
<p><b>Community Engagement</b> What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> <li>• Sharing events through SMORE, division Twitter account, school twitter, Parent Council Facebook group</li> <li>• Invite school community and parish community to monthly celebrations</li> </ul>	

Strategic PRIORITY: Learners and Learning		
<p><b>Division Goal:</b>  Our students and staff will develop to their fullest potential through multiple pathways.</p>	<p><b>Division Outcome(s):</b></p> <ul style="list-style-type: none"> <li>• Students achieve acceptable and excellence in literacy and math/numeracy</li> <li>• Strengthen foundational knowledge and understanding through holistic approaches within the division to enhance First Nations, Metis and Inuit Education</li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>• Elk Island Catholic</li> <li>• Schools measures:</li> <li>• Alberta Education measures:</li> <li>• <ul style="list-style-type: none"> <li>○ Student Reading Levels</li> <li>○ Grade 1-3 Phonic screener</li> <li>○ Kg screener</li> <li>○ F and P results</li> <li>○ Student MIPI results</li> <li>○ Staff Assurance Survey 2023/24 ( TQS: Applying Foundational knowledge of FNMI for the benefit of students and staff)</li> </ul> </li> </ul>	
2024-2025 School Strategies and Corresponding Actions:		
<p><b>Implementation Plan:</b></p>	<p><b>School Strategies:</b> “What are the school strategies that will help us in achieving the division outcome and</p>	<p><b>Milestones</b> “What is the success criteria?”</p>

	<p><b>the objective of the goal?"</b>  <b>"When will this take place? (include in Tlme)</b></p>	<p>How will you know that the school strategies and actions you have chosen are implemented at a high level?</p>
<p><b>School Strategy(ies):</b>  <b>To achieve the Shared Vision</b>            Examine the present situation in the area of focus:</p> <ul style="list-style-type: none"> <li>● What are we doing well and what is the evidence?</li> <li>● What are we not doing so well, and what is the evidence?</li> <li>● What might be possible?</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Refinement and continuation of school Literacy and Numeracy Plan and intentional strategies in the classroom.</b></li> <li>● <b>Create a continuum of phonological practices and numeracy throughout the grade levels.</b> <ol style="list-style-type: none"> <li>1. Continue with Heggerty, UFLI</li> <li>2. Guided reading groups</li> <li>3. School Wide literacy focus groups</li> <li>4. <b>Instructional coaching between teaching staff and instructional walkthroughs</b></li> <li>5. <b>Literacy intervention</b></li> </ol> </li> <li>● <b>Support FNMI staff/students in providing opportunities to deepen their foundational knowledge, increase visibility in school and apply learned information into classroom culture and activities.</b> <ol style="list-style-type: none"> <li>1. Bringing in an elder or Indigenous/Metis family in to share culture</li> <li>2. Display more Indigenous art to embed culture</li> <li>3. Talk Sticks</li> </ol> </li> </ul>	<p>What will you accept as evidence that the school strategies and actions you have chosen are having an impact?</p> <p>What additional support is needed if you are not achieving success?</p>
<p><b>Research and Evidence</b>            What data, including research, evidence, lesson learned, is being used to inform your plan?</p>	<ul style="list-style-type: none"> <li>● F and P results</li> <li>● ELL Benchmarks</li> <li>● Math Assessment results</li> <li>● Phonetic Assessments</li> </ul>	
<p><b>Resources</b>            What resources will be needed to support? (e.g., staff, supplies, etc)</p>	<ul style="list-style-type: none"> <li>● Heggerty Resources</li> <li>● Guided Reading Resources</li> <li>● Interactive Read A louds</li> <li>● Writing Program- Empowering writers</li> </ul>	

	<ul style="list-style-type: none"> <li>● Intervention Reading resources-UFLI</li> <li>● CLS consultants</li> <li>● <a href="#">New curriculum supports- continue with language arts, PEW, Math and science</a></li> <li>● CRC- 0.5 FTE</li> <li>● ELL lead</li> <li>● Stepping Stones and Learning Pebbles</li> <li>● FNMI Lead</li> <li>● Animated Literacy</li> <li>● Mathology</li> <li>● You tube math videos</li> <li>● <a href="#">UFLI Foundations</a></li> </ul>	
<b>Professional Growth</b> <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> <li>● New curriculum PD with division consultants</li> <li>● ATA Stepping Stones and Learning Pebbles- Staff Meeting and school PD</li> </ul>	
<b>Time</b> <i>What is the timeframe needed to support the implementation of the school strategies?</i> <b>Link to School PD Plan</b>	<ul style="list-style-type: none"> <li>● Tournament of Books- April/May</li> <li>● Literacy/numeracy/wellness night- one in fall, winter and then spring</li> <li>● Staff PD will take place on monthly school PD days and staff meetings</li> <li>● Indigenous Days- June</li> <li>● Guided reading/literacy support groups are weekly throughout the school year</li> </ul>	
<b>Community Engagement</b> <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> <li>● Sharing the good learning and teaching happening in the school through SMORE</li> <li>● Student Led Conferences and Three Way Conferences</li> <li>● Giant map exercise open to school community</li> </ul>	

**Strategic PRIORITY: Systemic Wellness**

<b>Division Goal:</b>  Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	<b>Division Outcome(s):</b> <ul style="list-style-type: none"> <li>● <b>Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.</b></li> </ul> <b>Targeted Success Measures:</b> <ul style="list-style-type: none"> <li>● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ Staff Assurance Survey 2023/24</li> <li>○ Success with educational transitions between schools</li> <li>○ Staff and Wellness- PD Participation</li> </ul> </li> <li>● Alberta Education measures: <ul style="list-style-type: none"> <li>○ Safe and Caring Schools</li> </ul> </li> </ul>
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<b>2024-2025 School Strategies and Corresponding Actions:</b>
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<b>Implementation Plan:</b>	<b>School Strategies:</b> <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in TIme)”</i>	<b>Milestones</b> <i>“What is the success criteria?”</i> How will you know that the school strategies and actions you have chosen are implemented at a high level?  What will you accept as evidence that the school strategies and actions you have chosen are having an impact?  What additional support is needed if you are not achieving success?
<b>School Strategy(ies):</b> <b>To achieve the Shared Vision</b> Examine the present situation in the area of focus: <ul style="list-style-type: none"> <li>● What are we doing well and what is the evidence?</li> <li>● What are we not doing so well, and what is the evidence?</li> <li>● What might be possible?</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Continue to provide mental health supports to staff, families and students including strategies to support personal mental health and the whole person.</b> <ol style="list-style-type: none"> <li>1. Monthly Here Comes the Sun focus at Spin the Wheel assembly <ol style="list-style-type: none"> <li>a. Focus on catechesis at spin the wheel</li> <li>b. Use spin the wheel to support parents and students with or about specific strategy</li> </ol> </li> <li>2. Year round wellness activity based on regulation and mindful activities.</li> <li>3. Bringing parents in for “theme” based after school activities: Literacy, Numeracy, Wellness, with a physical literacy component.</li> </ol> </li> </ul>	



<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>● Alberta Health Nutrition Policy</li> <li>● New AP 168</li> <li>● EICS Assurance Surveys</li> <li>● Alberta Ed. Accountability Survey</li> <li>● Anecdotal Notes</li> <li>● Parent Google Form Feedback</li> <li>● Number of Participants in the different activities</li> </ul>	
<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>● Alberta Health Resources</li> <li>● FWW</li> <li>● Health Champion</li> <li>● Physical Literacy Lead</li> <li>● SLS Consultants</li> <li>● IRA or books with lesson</li> <li>● Monthly” fun”activities that staff can sign up for</li> <li>● School/teacher wellness activities</li> <li>● Book Club</li> <li>● Leadership students can help with school activities</li> <li>● Noon hour mindfulness in the chapel</li> </ul>	
<p><b>Professional Growth</b>  <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> <li>● Staff Meeting PD led by FWW and Health Champion</li> <li>● PD during CTM for staff to organize and present universal strategies during the math and literacy nights.</li> </ul>	
<p><b>Time</b>  <i>What is the timeframe needed to support the implementation of the school strategies?</i>  <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>● For staff, this will be implemented throughout the year at monthly staff meetings and PD days</li> <li>● Family Engagement Nights will be scheduled throughout the year starting in September</li> <li>● FWW will present mindfulness activities for students on a monthly basis starting in September</li> </ul>	

<p><b>Community Engagement</b> What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> <li>• Sharing information of mindfulness activities, <a href="#">Here Comes the Sun</a> through the school SMORE, facebook page, and class newsletters</li> <li>• Inviting families to participate in school nights and sharing information to those families unable to attend through the school SMORE, facebook page, and class newsletters</li> <li>• <a href="#">Blanket exercise for staff and school community.</a></li> </ul>	
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**Strategic PRIORITY: Community Engagement**

<p><b>Division Goal:</b>  EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</p>	<p><b>Division Outcome(s):</b></p> <ul style="list-style-type: none"> <li>• <b>Provide appropriate, transparent and timely communication with schools, families and community stakeholders.</b></li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>• Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ Satisfaction with parental involvement</li> <li>○ Satisfaction with school improvement</li> <li>○ Success with school and parish partnerships</li> </ul> </li> <li>• Alberta Education measures: <ul style="list-style-type: none"> <li>○</li> </ul> </li> </ul>
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**2024-2025 School Strategies and Corresponding Actions:**

<p><b>Implementation Plan:</b></p>	<p><b>School Strategies:</b>  <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i>  <i>“When will this take place? (include in Time)”</i></p>	<p><b>Milestones</b>  <b>“What is the success criteria?”</b>  How will you know that the school strategies and actions you have chosen are implemented at a high level?   What will you accept as evidence that the school strategies and actions you have chosen are having an impact?   What additional support is needed if you are not</p>
<p><b>School Strategy(ies):</b>  <b>To achieve the Shared Vision</b>  <i>Examine the present situation in the area of focus:</i>  <ul style="list-style-type: none"> <li>• <i>What are we doing well and what is the evidence?</i></li> </ul> </p>	<ul style="list-style-type: none"> <li>• <b>Continue to provide timely communication to all stakeholders while providing consistent opportunities for feedback to improve the educational experience.</b> <ol style="list-style-type: none"> <li>1. S'more, Facebook, teacher class communication Student Led conferences, kindergarten meeting - with Google form for parent feedback</li> <li>2. <b>Organizing report at School Council around the 4 Assurance Pillars</b></li> </ol> </li> </ul>	

<ul style="list-style-type: none"> <li>• What are we not doing so well, and what is the evidence?</li> <li>• What might be possible?</li> </ul>	<p>3. Organizing the SMORE around the 4 Assurance Pillars</p>	<p>achieving success?</p>
<p><b>Research and Evidence</b> What data, including research, evidence, lesson learned, is being used to inform your plan?</p>	<ul style="list-style-type: none"> <li>• Assurance Plan Data</li> <li>• Admin team</li> <li>• Student Leadership Team</li> <li>• SLS</li> </ul>	
<p><b>Resources</b> What resources will be needed to support? (e.g., staff, supplies, etc)</p>	<ul style="list-style-type: none"> <li>• Google Applications to collect feedback</li> <li>• School Council feedback</li> </ul>	
<p><b>Professional Growth</b> What professional learning supports are needed?</p>	<ul style="list-style-type: none"> <li>• Analyzing data as a staff</li> <li>• Twitter feed, division Twitter</li> <li>• Reviewing Assurance Plan at monthly staff meeting</li> </ul>	
<p><b>Time</b> What is the timeframe needed to support the implementation of the school strategies? <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>• Throughout the school year</li> <li>• Ongoing sharing of best practices through staff meeting, SMORE, social media and School Council</li> </ul>	
<p><b>Community Engagement</b> What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> <li>• Offer opportunities and support for parent engagement in curricular and non-curricular activities</li> </ul>	